Locke, George H [Chief Librarian, Public Library of Toronto] March 1918

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715

March 7th, 1918

Dr. G. H. Locke,

Librarian, Toronto Public Library.

Dear Dr. Locke:

Many thanks for your letter with its valuable suggestion. How would it do to call my address "What a Public Library can do for the Development of a Community"? If you think it is all right put it down please, but let me have a copy of your programme so that I may not forget the subject.

With kind regards, I am,

Yours sincerely,

President.

Locke, George H

[Chief Librarian, Public Library of Toronto]

March 1918

716

March 7th, 1918

Dr. C. R. Locke,

Librarian, Toronto Public Library.

Dear Dr. Locke:

I have been thinking over the subject that might be suitable for my address at the Library Association. What would you think of my giving a talk upon old manuscripts and the way in which early libraries were formed and books made ? I think I could deal with this without very much extra ~~labours~~ If the main theme suits you I would suggest "The Making of Old Manuscripts".

With kind regards, I am,

Yours sincerely,

President.

706

THE PUBLIC LIBRARY OF TORONTO

GEORGE H. LOCKE,
CHIEF LIBRARIAN

EDWARD S. CASWELL,
SECRETARY-TREASURER

March 12th, 1918.

Sir Robert Falconer,
President, The University of Toronto,
Toronto.

Dear President Falconer:

I am enclosing a copy of a letter that I have written to Professor Wrong, because it happens that the offence committed was by a student in his department, but it applies to a number of other departments in the University and is now getting to be a very serious thing with us. I am sending you this copy so that you may know the situation which we are facing.

Yours very truly,

George H. Locke

Enclosure.

707

COPY.

THE PUBLIC LIBRARY OF TORONTO

GEORGE H. LOCKE,
CHIEF LIBRARIAN

EDWARD S. CASWELL,
SECRETARY-TREASURER

March 11th, 1918.

Professor Wrong,
The University of Toronto,
Toronto.

Dear Professor Wrong:

I understand that there was assigned to a class in the University of Toronto an essay or paper that had to do with the synopsis of the first five chapters of Bourninot's "Constitution of Canada." The book was in great demand in the Reference Library and we loaned our copies to the students, in accordance with our general rule. The result of this is that the copy that was particularly valuable with Mr. Buurinot's autograph has been returned to the desk with the synopsis of the first five chapters cut out.

Now let me say that we have had a great deal of trouble this year with the students of the University. We have tried in every way to make ourselves useful to them but they have abused our hospitality by writing notes on the margins of our books, by underlining words, and making it necessary for us to clean our books from time to time. This applies particularly to translations of Goethe and Schiller which the students use for "ponies" I suppose. We have had trouble in times past but rarely have we had such trouble as this year. The students take away books from time to time and these books are reported missing at our semi-annual stock-taking. Some times they turn up months afterwards having been brought in surreptitiously and put behind other books. In some cases the books are never

returned and our list of lost books this year was made up to a great extent of books which were on the University course of reading. It has got to be a real menace with us and I hesitate to report the matter to the Board because they may decide to take measures to prevent the use of the Library by the students. I regret to say that very many of these offences are committed by girls, and there seems to be a feeling among the girls that we exist merely for their convenience, and a disinclination to help us to keep the Library useful to the Public. I have noticed this sometimes in the disregard of the simple rules we have, and a disposition to assert an unpleasant proprietorship and even condecension. I have refrained from writing about some of the minor offences because I didn't want to bother you particularly, but the conduct lately and this special case to-day makes me feel it is necessary for me to place this before you and to ask if, through your fellow-professors, or in any way you can in the University, you will help us in our work.

Yours truly,

University of Toronto
PRESIDENT'S OFFICE

To my great regret Dr. Locke of the Toronto Public Library reports that students of the University of Toronto who have been granted special privileges in the Public Library have been abusing the hospitality of the Library by writing notes on the margins of the books, taking them away from the Library, and even cutting out portions of them. Dr. Locke reports that many of these offences have been committed by women students. I hope, however, that all those who use the privileges of the Public Library will endeavour to prevent a continued misuse of these privileges, otherwise the privileges of the Library will be withdrawn.

President.

March 13th, 1918.

March 13th, 1918

Dr. C. H. Locke,

Toronto Public Library.

Dear Dr. Locke:

I am extremely sorry about the misuse of the privileges by our students. "Varsity" has now ceased publication for the session, but I have written to Professor Wrong asking him to announce to his students the fact of these misdemeanours and to say to them that if we receive from you further reports as to such conduct we would advise you to close the use of the Library against our students. This seems to me to be pretty drastic, but apparently some need a harsh lesson.

I am also putting notices up in the women's reading rooms.

Yours sincerely,

President.